



# Middle School | 6<sup>th</sup>-8<sup>th</sup> Grades School Profile

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**STUDENT BODY: 159**  
**FIRST GRADUATING CLASS: 2019**

### SCHOOL & COMMUNITY

HOPE Academy is Christian, liberal arts, college-preparatory, university model School, founded in 2011 in Concord, North Carolina. HOPE Academy will graduate its first class in 2019. HOPE is located on the campus of West Cabarrus Church in Concord, NC.

### ACCREDITATION & MEMBERSHIPS

HOPE Academy is accredited by the Southern Association of Colleges and Schools Commission on Accreditation and School Improvement (SACS CASI) through the AdvancED global network. HOPE Academy is a certified University-Model School and member of University-Model Schools International (UMSI) and the Association of Christian Schools International (ACSI).

### MISSION

- Provide a Christ-centered, college preparatory, academic program that fosters lifelong learning.
- Create a learning community where teachers' and students' individual gifts, talents, and ideas are cultivated.
- Maintain family as the central spiritual and instructional influence in our children's lives.
- Raise servant leaders who will impact the world for the cause of Christ.

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### HOPE ACADEMY'S VISION

HOPE Academy is partnering with families to help the next generation of students identify and cultivate their God-given gifts so that they can be launched into the world as mature, equipped Christ followers, engaging the world on its terms and transforming it through the Holy Spirit.

### HOPE ACADEMY MIDDLE SCHOOL

The middle school program partners with parents to develop students who recognize their need for a strength greater than their own and therefore, come under the leadership of Jesus Christ. During the middle school years students continue to develop character, integrity and personal responsibility through Biblical study and ownership of academics and their spiritual life. Middle school students are provided leadership opportunities through school wide worship and other programs. These opportunities begin the process of helping students identify their gifts as they transition into high school.

### ROLE OF PARENTS

It is the student's primary responsibility to complete tasks with excellence and manage deadlines. However, the parent's role is to come along side of them as a guide or coach. Parents' encouragement and engagement in their student's learning process is integral to their ability to process what they are learning and explore it from multiple perspectives. In this stage of development, students need to see and receive guidance from their parents on time management and organizational skills in addition to watching their parents model the disciplines of a Christian life.

### LEARNING LABS & STUDY HALL

Learning Labs allow students to learn grade specific academic skills, collaborate with peers on projects, and set goals with the guidance of a faculty advisor.

Study Halls provide students the opportunity to develop time management skills and seek additional support from their instructors.

### HOMEWORK & HOMESTUDY

Middle School students are assigned evening homework in addition to Wednesday and Friday homestudy assignments. Evening homework typically does not exceed 1-1.5 hours of active work time, and homestudy is typically between 4-6 hours of active work time on Wednesdays and Fridays.

### WEEKLY SCHEDULE

Monday / Tuesday / Thursday	8:00am - 3:00 pm on Campus
Wednesday / Friday	Independent Study at Home

### NOTICE OF NONDISCRIMINATION

HOPE Academy admits students of any race and ethnic origin to all the rights, privileges, programs and activities made available to students at the school. It does not discriminate on the basis of race or ethnic origin in the administration of its educational policies.

**SAMPLE SIXTH GRADE DAILY SCHEDULE**

	Start time	End time	MONDAY	Start time	End time	TUESDAY	THURSDAY
Block 1	8:00 AM	9:10 AM	Bible	8:00 AM	9:20 AM	PE/Culinary Arts	Art/Theatre
Block 2	9:15 AM	10:25 AM	Math	9:25 AM	10:45 AM	Math	Math
Block 3	10:30 AM	11:40 AM	History	10:50 AM	12:10 PM	History	History
Block 4	11:45 AM	12:30 PM	Lunch	12:15 PM	12:45 PM	Lunch	Lunch
Block 5	12:35 PM	1:45 PM	English	12:50 PM	2:10 PM	English	English
Block 6	1:50 PM	3:00 PM	Learning Lab	2:15 PM	3:05 PM	Science	Science

**COURSE SEQUENCE & CURRICULUM**

**Mathematics** | *College Preparatory Mathematics*

Course 1, Course 1 Honors, Course 2, Course 2 Honors, Course 3 or Algebra 1

**Science** | *Project Based Inquiry Science*

Students conduct investigations, make models, collect and analyze data, weigh evidence, write explanations, and discuss and present findings in a three years sequence of Earth Science, Life Science, and Physical Science.

**History** | *Streams of Civilization, Tapestry of Grace*

Three Year Sequence: Ancient History, World History and Modern History

**English - Language Arts** | *IEW & Fix It Grammar*

Comprehensive program developing literary analysis skills, vocabulary, grammar and composition. Novels and other literary works complement students’ study of history. Development of vocabulary through the study of Latin and Greek roots are also an important focus.

**Worship and Discipleship**

Bible instruction correlates with the study of Biblical virtue. Students gather for Bible teaching, worship and preparation to participate in leading whole school chapel.

**Electives**

Current offerings: Physical Education, Art, Culinary Arts, Theater

**GRADES & ASSESSMENTS**

Students begin earning grades on their assignments as well as taking formal assessments in the core subjects of Math, Science, English and History. Grades serve as an objective measurement of a student’s understanding. It is important that as students begin earning grades, parents and staff remind them that grades do not define who they are; they serve as goal markers and provide clarity on areas for continued growth. As a school, we believe learning is the end goal, not earning a particular grade.

Scale	Letter Grade Earned
90-100	A
80-89	B
70-79	C
60-69	D
< 59	F

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